

**Hope Christian School
Three-year Education Plan
2007/08 to 2009/10**

Accountability Statement

The Education Plan for the three years commencing the school year of 30-August-2007 was prepared under the direction of the board of Hope Christian School in accordance with the responsibilities specified in the *School Act*, the *Government Accountability Act*, Alberta Education Policy 2.1.1 (“Accountability in Education: School Authority Accountability”) the *Alberta Education, School Authority Accountability Policy for Education Plans* and the provincial government’s accounting policies.

The priorities outlined in this Education Plan were developed in the context of the provincial government’s business and fiscal plans. The board of Hope Christian School is committed to achieving the planned results laid out in this Education Plan.

(Chairman)

(Date)

Publication

This Three Year Education Plan will be posted on the Hope Christian School Website when it is functioning. It has been presented to the local board and notices will be sent home to parents indicating that the plan is available for their perusal at the school. The plan will also be discussed at the first parent meeting in September.

Vision:

The major objective of Hope Christian School is to *TRAIN CHRISTIAN LEADERS*. Thus it is our vision:

1. To insure that all students come to a saving knowledge of Jesus Christ, achieve a higher level of Christian maturity, attain a deeper commitment to, and become a more effective witness for the Lord.
2. To emphasize the individuality of each student and to assist them in properly responding to themselves and to others
3. To develop in students self-confidence by nurturing individual God-given talents and abilities in creativity, goal setting, analysis, communications, academics, and the principles of success.
4. To promote self-discipline by training students to be relevant, consistent, appreciative, responsible and thorough in attitude, character and actions.

5. To assist students in seeking their life purpose in service to God and mankind and their necessary preparation for eternity through emphasis upon Biblical relevance.
6. To help students learn how to live to honor the Lord and become responsible citizens by meeting their daily responsibilities which God has entrusted to them.
7. To ensure that each student attains the strongest foundational education possible and which also meets the Alberta Learning requirements. This includes the pursuit of an Alberta Education diploma.
8. To minimize grade level failure and repetition by utilizing A.C.E. a self-instructional, mastery based, individualized, back-to-basics program at the elementary-junior high school level. This program will be modified to meet the Alberta Education Curriculum requirements.

Note: It is our conviction that if we focus first of all on developing character, discipline, individual responsibility and Godly purpose, strong academics will be a by-product.

Mission:

The mission of Hope Christian School is to train Christian leaders, inspiring them to become followers of Jesus Christ and to go on to lead meaningful lives, committed to Godly families, Godly churches and Godly governments; which is vital to a well-ordered society. This, we believe, will prepare our students for life in the real world because God's perspective of all things *is* the real world.

Principles:

Divine Mandate:

Philosophically and historically our mandate flows, first of all, from our response to the Holy Scriptures, the Bible, and the Judaeo-Christian values contained therein. As we believe that God made the world and all it contains, we believe we must obey His mandates above all else. The selfless creed or Great Commandment found in Deuteronomy 6 and Jesus' words: "Thou shalt love the Lord thy God with all thy heart and soul and mind and thy neighbor as thyself," is the key to peace and prosperity for families, communities and cultures. The Scriptures command us to teach these principles diligently to our children and we see these as the answer to Canada's economic, social and political problems.

Parental mandate:

Secondly, our mandate stems from a desire on the part of our parents to carry out this Biblical responsibility. The parents of Hope Christian School recognize that:

- the Bible commands parents to teach the Great Commandment "diligently to their children and to raise them up in the nurture and admonition of the Lord".
- by judicial review, public schools are forced to prevent exposure of children to the greatest realities known to man; the existence and purposes of God, and the life and work of Jesus Christ.
- the Canadian Bill of Rights and the Alberta School Act recognize the right of parents to choose an education for their children consistent with their religious and conscientiously held beliefs.

For these reasons, Hope Christian School attempts to teach life skills, manners, discipline, values and all else from the perspective of the Scriptures.

Government mandate:

Thirdly, the Scriptures establish that government is of God, that citizens are to be obedient to every God-given authority, and that government is to reward good and punish evil (Romans 13). We therefore acknowledge that government has the responsibility for holding us accountable for the provision of a quality education to each child in our school. We willingly submit to this authority as long as it does not interfere with our Divine mandate.

Beliefs:

The educational philosophy of Hope Christian School is dependent upon the Bible for providing the viewpoint for interpreting any subject or any school activity. The entire process of education is seen as a means used by God to bring the student to Himself through personal faith in Christ, and to develop a Christian mind in Him so he can fulfill God's will for his life vocationally and personally. The mandate for Christian education comes from God's command that children are to be taught to love God and to give Him preeminence in their lives, and from Biblical teaching that parents are responsible for the total education of their children (Deuteronomy 6).

The following beliefs are foundational in our Christian philosophy of education:

1. God is the creator and sustainer of all things, and is the source of all truth.
2. God is sovereign, maintaining control over His entire universe and man.
3. God has revealed Himself in a general way in creation and in a special way through Jesus Christ and the Bible. The Bible is authoritative and inerrant.
4. God created man in His own image in a special act of creation, and consequently man is responsible to God for his action.

5. Man is born a sinner and omits God, failing to relate his life and his knowledge to God, the source of all wisdom.
6. Regeneration, the new birth, is by faith in Jesus Christ.
7. Knowledge of Jesus Christ and the Bible is essential to proper spiritual, mental, social and physical growth.
8. The Holy Spirit indwells each Christian and is significant in his education by bringing conviction of sin, revealing Christ's glory, and guiding each believer into all truth.
9. Prayer by parents, teachers, and students is a significant factor in affecting the lives of the students.
10. The family, the school, and the church are to be complementary in educating the student for a life of fellowship with God and of service to man.
11. The teacher represents the parents during the school day, but does not relieve parents of their responsibilities to their children in their home.
12. God has created each student uniquely the person that he is. It is the teacher's responsibility to teach the student according to his abilities and achievement level.
13. Moral standards and a value system consistent with the Bible best prepares a student for fulfilling his responsibilities as a member of our democratic society.
14. Man's purpose in life is to render glory to God in all things for he was created to have dominion over the creation, to care for it, to replenish it, and to subdue it.

Jurisdictional Profile:

Hope Christian School:

- is a ministry of the Champion Evangelical Free Church of Champion.
- is operated by the Board of the Evangelical Free Church Champion
- serves a small town and rural Christian constituency
- uses the A.C.E. program for elementary and junior high school; a unique, individualized, self-instructional, mastery-based system emphasizing discipline, back to the basics, individual responsibility, parental

involvement, and Biblical truth. In addition

- we maintain an ongoing process which adapts this curriculum to meet Alberta Education Requirements and outcomes for each
 - involves the use of supplemental materials and instruction (Enrichment Classes) in order to meet outcomes that may be lacking in the ACE materials
 - provides our students with an education meeting the requirements laid down by Alberta Education and is transferable to other schools
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- uses approved distance education for senior high school courses.
 - provides individual programs for the gifted as well as those with moderate learning disabilities.
 - registers and works with home school students across the Province of Alberta
 - uses parents as volunteers extensively in the classroom

Issues:

The changes we have begun to implement in our school with respect to curriculum, delivery, and performance monitoring, continue to be carefully assessed. In order to properly meet the needs of our senior high school students and Alberta Education requirements, we will continue using ADLC and Ed2000 curriculum materials.

This will be done on the understanding that Hope Christian School in consort with other School of Tomorrow schools offering a Senior High School Program will, using AISI funds, develop resources to enhance and supplement these approved resources. We began this initiative last year and will be continuing it for the immediate future. We regard the past and present years to be transition years. In a world, which in our estimation is declining morally and spiritually, there is a constant struggle to find resources and materials which can be deemed appropriate for a Christian based education while at the same time meeting Alberta Education requirements.

Provincial Goal 1: High Quality Learning Opportunities For All.

Outcomes	Performance Measures	Targets				Key Strategies/Tasks
		Last Actual (05-06)	2007/2008	2008/2009	2009/2010	
Outcome 1.1: Schools provide a safe and caring environment for students.	<ul style="list-style-type: none"> Teachers, parents, and students who agree that students are safe at school, are learning the importance of caring for others, are learning respect for others, and are treated fairly 10 school.. 	100%	100%	100%	100%	<ul style="list-style-type: none"> Continued family counseling and scheduled quarterly parent-teacher meetings. Keeping low student to supervisor ratios in the learning center (ideally < 1/17). Through the AISI funded project, adjust and revise the A.C.E. curriculum to incorporate the Alberta Ed. Curriculum for elementary and junior high school. Use ADLC and Ed 2000 courses to meet senior high requirements. Continue to emphasize and encourage student participation in CTS course strands, special projects, off campus education, and online courses.
	<ul style="list-style-type: none"> Teacher, parent, and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education. 	100%	100%	100%	100%	
	<ul style="list-style-type: none"> Teacher, parent and student satisfaction with the overall quality of education in Alberta. 	100%	100%	100%	100%	
Outcome 1.2: The education system meets the needs of all K-12 students, society and the economy.	<ul style="list-style-type: none"> Teacher, parent and student satisfaction with access and timeliness of services for students in the school 	100%	100%	100%	100%	<ul style="list-style-type: none"> Involve both parent and student groups with fund raising throughout the year. Maintain a devotional component focus which deals with "being our brothers and sisters keepers".
Outcome 1.3: Children at risk have their needs addressed through effective programs and supports	<ul style="list-style-type: none"> Percentages of teachers, parents and students who agree that services and supports for children at risk are easy to access and timely (for K-9 private schools). 	100%	100%	100%	100%	<ul style="list-style-type: none"> Expand the range of courses available to include vocational options and off campus education at the senior high level. Programs for students at risk will be individualized and students may proceed at a rate suitable to meet their learning styles and needs. Encourage students to counsel with the local pastor of the Evangelical Free Church Champion
	<ul style="list-style-type: none"> Annual dropout rate of students age 14 to18 (Measure is under development by Alta Ed.). 	14.0%	0%	0%	0%	

<p>Outcome 1.4 Students complete programs.</p>	<ul style="list-style-type: none"> High school completion rate of students within three years of entering Grade 10 (for high school programs). 	<p>37.9%</p>	<p>100%</p>	<p>100%</p>	<p>100%</p>	<ul style="list-style-type: none"> The importance of completing requirements for a high school diploma will be emphasized to students and parents. Students will be offered a scholarship amounting to \$25.00 per credit above 100 credits or \$50.00 per credit above 110 credits earned at graduation. Facilitate school visits by institutions to inform students of entrance requirements and programs availability. Students will attend career fairs to familiarize themselves regarding entrance requirements and program availability at post secondary institutions.
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Provincial Goal 2: Excellence in Learner Outcomes.

Outcomes	Performance Measures	Targets				Key Strategies/Tasks
		Last Actual (05-06)	2007/2008	2008/2009	2009/2010	
<p>Outcome 2.1: Students demonstrate high standards.</p>	<ul style="list-style-type: none"> Percentages of students(excluding home-school) who, according to our AISI project targets, achieve the acceptable standards and the percentages who achieve the standard of excellence on Grades 3, 6 and 9 Provincial Achievement Tests (based both on <u>those writing</u> and the <u>cohort</u>). Percentages of students (excluding home-school) who, according to our AISI project targets, achieved the acceptable standard and percentages who achieve the standard of excellence on provincial diploma examinations. Percentages of students who have written four or more diploma exams by the end of their third year of high school. Percentages of Grade 12 students eligible for Rutherford Scholarships (for high school programs). 	<p>See Tables on Pages 11, & 12</p> <p>See Tables on Pages 11, & 12</p> <p>N/A</p> <p>100%</p>	<p>See Tables on Pages 11, & 12</p> <p>See Tables on Pages 11, & 12</p> <p>100%</p> <p>50%</p>	<p>See Tables on Pages 11, & 12</p> <p>See Tables on Pages 11, & 12</p> <p>100%</p> <p>25%</p>	<p>See Tables on Pages 11, & 12</p> <p>See Tables on Pages 11, & 12</p> <p>100%</p> <p>50%</p>	<ul style="list-style-type: none"> Continue the use of enrichment classes to meet Alberta Education outcomes. Continue use of supplementary materials such as inserts, text assignments, and new pace's to align our curriculum. Use online courses and supplementary materials from ADLC to ensure curriculum fit. Provide access and encourage use of online exam banks. Teacher/supervisor to increase emphasis on importance of government exams toward students Encourage the use of extra resources such as exambank.com for final exam preparation Provide teacher/principal direction and encouragement to students in planning their senior high courses. Initiate an honour roll system for senior high students requiring a minimum of four core subjects for eligibility All students in grade 12 will write diploma examinations in the appropriate courses Students will be made aware of scholarships and bursaries including the Rutherford Scholarship requirement

<p>Outcome 2.2 Students are well prepared for lifelong learning.</p>	<ul style="list-style-type: none"> • High school to post-secondary transition rate within four years of entering Grade 10 (for high school programs). • Percentages of teachers and parents satisfied that high school graduates demonstrate the knowledge and skills for lifelong learning. 	<p>0% (02-03)</p> <p>100%</p>	<p>50%</p> <p>90%</p>	<p>67%</p> <p>90%</p>	<p>33%</p> <p>90%</p>	<ul style="list-style-type: none"> • Facilitate school visits by institutions to inform students of entrance requirements and programs availability. • Students will attend career fairs to familiarize themselves regarding entrance requirements and program availability at post secondary institutions. • Emphasize availability of scholarships to senior high students • Students will attend career fairs to familiarize themselves regarding entrance requirements and program availability at post secondary institutions.
<p>Outcome 2.3 Students are well prepared for employment.</p>	<ul style="list-style-type: none"> • Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school. 	<p>100%</p>	<p>100%</p>	<p>100%</p>	<p>100%</p>	<ul style="list-style-type: none"> • Facilitate school visits by institutions to inform students of entrance requirements and programs availability. • Encourage student participation in off campus educational opportunities including: work experience, green certificate and RAP. • Encourage student participation in career development programs and career fairs
<p>Outcome 2.4 Students model the characteristics of active citizenship.</p>	<ul style="list-style-type: none"> • Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. 		<p>100%</p>	<p>100%</p>	<p>100%</p>	<ul style="list-style-type: none"> • Continue with student community volunteer program for junior/senior high students • Encourage student respect for one another and those in authority

Provincial Goal 2(cont.): Excellence in Learner Outcomes.

Performance Measure:

Percentages of students in grades 3, 6 and 9 (**cohort results**) who achieved the acceptable standard, and the percentages who achieved the standard of excellence on each provincial achievement test and overall results (combined subjects and goals). Measures for the provincial priorities of improving early literacy and numeracy and for improving student achievement in secondary mathematics are shaded.

		<i>Actual</i> 2005/06 ★		<i>Target</i> 2006/07		<i>Target</i> 2007/08		<i>Target</i> 2008/09		<i>Target</i> 2009/10	
		HCS	Prov	HCS	Prov	HCS	Prov	HCS	Prov	HCS	Prov
Grade 3 Language Arts:	Acceptable	78.6%	89.9%	50%	84%	N/A	85%		85%		85%
	Excellence	7.1%	15.6%	50%	19%	N/A	19%		18%		18%
Grade 3 Mathematics	Acceptable	54.8%	90.2%	100%	84%	N/A	84%		85%		85%
	Excellence	7.1%	30.1%	50%	31%	N/A	31%		31%		31%
Grade 6 Language Arts:	Acceptable	79.1%	87.6%	75%	83%	50%	83%		82%		82%
	Excellence	0%	17.7%	18%	19%	19%	19%		18%		18%
Grade 6 Mathematics	Acceptable	62.5%	82.7%	70%	81%	50%	81%		80%		80%
	Excellence	4.2%	17.0%	15%	21%	50%	22%		21%		21%
Grade 6 Science	Acceptable	47.9%	86.7%	72%	82%	50%	83%		82%		82%
	Excellence	6.3%	31.4%	15%	26%	0%	27%		27%		27%
Grade 6 Social Studies	Acceptable	60.4%	86.8%	68%	81%	100%	81%		80%		81%
	Excellence	6.3%	25.8%	15%	22%	0%	22%		22%		24%
Grade 9 Language Arts:	Acceptable	100%	88.2%	N/A	81%	100%	82%		80%		80%
	Excellence	2.0%	15.5%	N/A	16%	0%	16%		16%		16%
Grade 9 Mathematics	Acceptable	55.8%	76.5%	N/A	70%	100%	71%		70%		70%
	Excellence	17.5%	19.5%	N/A	20%	33%	20%		21%		21%
Grade 9 Science	Acceptable	48.8%	76.1%	N/A	82%	100%	83%		68%		69%
	Excellence	10.7%	15.4%	N/A	26%	33%	27%		14%		14%
Grade 9 Social Studies	Acceptable	34%	81.8%	N/A	76%	56%	76%		75%		75%
	Excellence	7.7%	21.6%	N/A	21%	0%	21%		21%		21%
Overall (all subjects and grades combined)	Acceptable	62.0%	76.6%	N/A	78.4%	75.8	78.4%		78.5%		78.8%
	Excellence	6.9%	18.8%	N/A	20.7%	17	20.5%		20.7%		21.2%

** For classes with numbers less than seven students, statistics cannot be reported to the public. Notes:

★ Actual results reflect an average from the past 4 years of results for the school.

Provincial Goal 2(cont.): Excellence in Learner Outcomes.

Performance Measure:

- Percentages of students who achieved the acceptable standard and the percentage who achieved the standard of excellence on diploma examinations.

		<i>Actual 2005/06</i>		<i>Target 2006/07</i>		<i>Target 2007/08</i>		<i>Target 2008/09</i>		<i>Target 2009/10</i>	
		HCS	Prov	HCS	Prov	HCS	Prov	HCS	Prov	HCS	Prov
English 30-1	Acceptable	**	92%	100%	*	78%	*	80%	*	TBD	TBD
	Excellence	**	19%	50%	*	18%	*	18%	*	TBD	TBD
English 30-2	Acceptable	**	89.4%	100%	*	80%	*	82%	*	TBD	TBD
	Excellence	**	10.1%	0%	*	18%	*	20%	*	TBD	TBD
Social Studies 30	Acceptable	N/A		67%	*	100%	TBD	TBD	TBD	TBD	TBD
	Excellence	N/A		33%	*	0	TBD	TBD	TBD	TBD	TBD
Social Studies 33	Acceptable	N/A		N/A	*	N/A	TBD	TBD	TBD	TBD	TBD
	Excellence	N/A		N/A	*	N/A	TBD	TBD	TBD	TBD	TBD
Pure Math	Acceptable	N/A		100%	*	100%	*	TBD	TBD	TBD	TBD
	Excellence	N/A		50%	*	0%	*	TBD	TBD	TBD	TBD
Applied Math	Acceptable	N/A		N/A	*	100%	*	78%	*	TBD	TBD
	Excellence	N/A		N/A	*	0%	*	18%	*	TBD	TBD
Biology 30	Acceptable	N/A		100%	*	100%	*	78%	*	TBD	TBD
	Excellence	N/A		0%	*	0%	*	15%	*	TBD	TBD
Chemistry 30	Acceptable	N/A		100%	*	100%	*	TBD	TBD	TBD	TBD
	Excellence	N/A		100%	*	0%	*	TBD	TBD	TBD	TBD
Physics 30	Acceptable	N/A		100%	*	100%	*	TBD	TBD	TBD	TBD
	Excellence	N/A		0%	*	0%	*	TBD	TBD	TBD	TBD
Science 30	Acceptable	N/A		N/A	*	N/A	*	N/A	*	N/A	
	Excellence	N/A		N/A	*	N/A	*	N/A	*	N/A	

** For classes with numbers less than seven students, statistics cannot be reported to the public.

Notes: All senior high core courses will be offered through a distance education mode using either ADLC or Ed2000 curriculum.

TBD - Target will be set when more years of data are available.

* - Results not comparable from year to year – target not applicable.

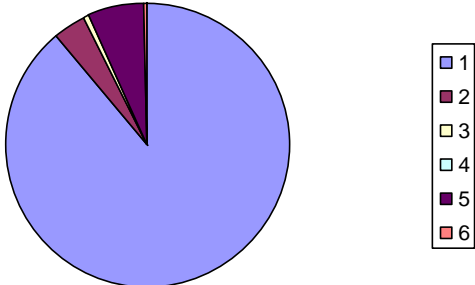
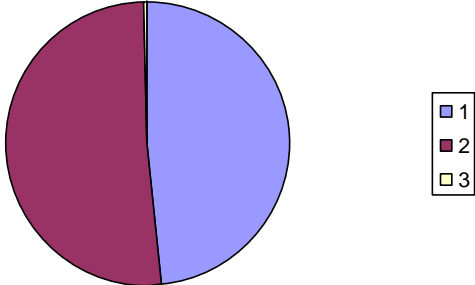
The percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

Provincial Goal 3: Highly Responsive and Responsible School Authority

Outcomes	Performance Measures	Targets 2007/2008				Key Strategies/Tasks
		Last Actual	2006/2007	2007/2008	2008/2009	
<p>Outcome 3.1 The Private School demonstrates effective working relationships with partners and stakeholders.</p>	<ul style="list-style-type: none"> Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education. 	100%	100%	100%	100%	<ul style="list-style-type: none"> Mandatory attendance for new parents to the one-day parent orientation session. Continued recruitment of parents to volunteer as monitors in learning centre. Continue to allow parents to plan and deliver privilege activities and field trips. Increased enrolment in distance education courses at the senior high level Increased enrolment in distance education non-academic courses at the senior high level Strengthen ties with various service providers such as Headwaters student health initiative

Outcome 3.2 The jurisdiction demonstrates leadership and continuous improvement.	<ul style="list-style-type: none"> Percentages of teachers and parents indicating that their school has improved or stayed the same the last three years. 		100%	100%	100%	<ul style="list-style-type: none"> Administration to attend zone administrators meetings Teaching staff members to develop a TPGP. Staff meetings scheduled regularly Continued support and attendance at fall educators convention Allow for and budget \$3000.00 for PD opportunities
	<ul style="list-style-type: none"> Percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth 		100%	100%	100%	

Provincial Goal 3: Budget Highlights

REVENUE SUMMARY	2007/2008 BUDGET Amount	2007/2008 BUDGET Percentage	Contextual Information:
Alberta Government Other Revenue <ul style="list-style-type: none"> • Tuitions • First Nations • Pace/other sales • Non-Instructional • Interest on Investments 	827 409 32 200 7480 1200 15181 1 800	88.9% 3.6% 0.8% 0.1% 6.5% 0.2%	Day School + Home School Revenue Summary 
TOTAL REVENUES	885 270	100%	
EXPENDITURE SUMMARY Instruction Services, Contracts, & Supplies Capital and Debt Services (Amortization of capital assets from unrestricted funds)	 427 095 454 663 2229	 48.3% 51.4% 0.26%	Expenditure Summary 
TOTAL EXPENDITURES	883 987	100%	

To access the complete budget for the 2006/2007 school year please contact Mr. Bill Guenter.